***Economics Supplemental Assignment Rubrics***

**1. Interview/Speaker**

* **Interview:** Find a person within your community to interview regarding economics. This person can be any one who is actively involved in economic decision making and uses economic reasoning each and every day within their chosen profession. This person can **NOT** be related to you. You must contact the person ahead of time to ask for the interview and verify a time and date for the interview. Come prepared to the interview with questions and be ready to take notes and ask follow up questions. Please be professional and carry yourself in a respectful manner. Make sure that you thank the individual for their time and willingness to help you understand how economics impacts their career. You must leave the interview with proof of your participation. This should be a business card with the individuals contact information, please have him/her sign the card to verify that you were there.

**Interview:** Write a 2 page 1.5 spaced, 12 pt. font, times new roman, paper that:

1. Tells who you interviewed and his/her profession.
2. Briefly describes what the individual does for a living.
3. Explains how economics directly impacts his/her career and how that in turn impacts society and more specifically your community.
4. Explains what you learned that day and any further questions you have.
5. Be sure to use economic reasoning, economic concepts and vocabulary throughout your paper.
* **Speaker:** Find an event where a person of economic interest is speaking and attend. The speaker **must be pre-approved by your teacher** and the speech must pertain to economic reasoning, fiscal or monetary policy, government, taxes, supply and demand, or comparative economics. You must take notes at the speech and leave the event with proof of your attendance. This could be a flyer or event program.

**Speaker:** Write a 2 page 1.5 spaced, 12 pt. font, times new roman, paper that:

1. Tells who the speaker was and the specific topic of the presentation.
2. Briefly describes where the event took place and why you chose to attend.
3. Explains why this individual is a person of economic interest.
4. Explains the economic principles and concepts present in the speech and why it is relevant to your economics class.
5. Be sure to use economic reasoning, economic concepts, and vocabulary throughout your paper.

**2. Field Trip-**

1. Attend an event or visit a location of interest.

2.   Take a picture of yourself there and print it off for evidence of attendance.

3.   Using writing expectations, write up your experience using at least 10 economic reasoning terms correctly.

4. Write a 2 page paper- 1.5 spaced, 12 pt. font, times new roman.

**3.  Current Event-**

1. Pick a current topic.

2. Connect it to economic reasoning.

3. Come up with an economic solution or prediction and back it up using at least 10 economic reasoning terms correctly.

4. Use 2-3 sources to back up your findings, predictions, or solutions using proper citation.

5. Write a 2 page paper- 1.5 spaced, 12 pt. font, times new roman.

**4.  Movies or TV-**

* Watch a movie or watch 3 TV shows. Please be appropriate in your selection
* 2 page paper- 1.5 spaced, 12 pt. font, times new roman. Paper includes:
	+ 1. The name of the movie or shows you watched
		2. A brief summary of what you watched in at least two paragraphs
		3. Discussion of events or characters in the show to at least 10 economic concepts
		4. Highlighted economic vocabulary listed in the paper

**5. Book Report-**

* Choose a book that you can pertain to the concepts of economics. You may ask your teacher for a list of options. Check with your teacher once you’ve chosen your book to have the book approved.
* Follow the form given below when you write your report. To help you, be sure to use the Roman numerals from this form in your written report. **Number 6 and 7** are the **most important** **sections** of the report but be certain to include all parts of the form.
* Your report should be in ink and in your best writing style.  However, typewritten papers are preferred. All papers will be graded for spelling and grammar. Please write on only one side of the paper and remember that late papers are not appreciated and your grade will be penalized.

***This is the form you should follow when writing your report:***

1. Title (underlined)
2. Author’s name (try to include some biographical background on him)
3. Copyright date
4. Summary (tell what the book is about in a brief paragraph or so)
5. Setting (what are the time limits of the book)
6. What were three unusual or interesting things you learned from the book? These things may be about people, events, or facts but be certain to tie them to something about economics we have discussed this semester. Discuss these topics thoroughly, at least two pages
7. How did this book make you think? What did you learn from this book about people, life, power, decision-making or any other aspect of economics as portrayed in your book? What did you agree or disagree with? Explain all of your statements.
8. Did you like the book? Explain.

***\*Remember that your grade will be based on you observations, opinions (how well you express them), spelling and grammatical errors.***