World History

***Mr. Suwannakorn***

***Spring 2013***

***A102***

***Available Periods: 2, 4, Access & after school by appointment***

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***(303)982-3607***

**Overview**:

Welcome to our World History course. This course will challenge you to understand and become proficient in not only the standards but also in critical thinking, personal accountability, and citizenship. The course is designed to explore various venues throughout world history either by starting with early hominids to Empires of Expansion and Interaction the first semester or Classical Revival and the New World View through Globalization the second semester. The course will allow students to “travel” through various empires, cultures, events, and civilizations throughout the world and throughout time.

**Expectations**:

Students will be expected to:

1. ***Be Accountable***. This means that students must be in attendance at the start of class, be prepared with all materials, textbooks, and any assigned work ready to be turned in as they walk in the classroom, as well as being personally responsible for their actions within my class.
2. ***Be Open Minded.***  Students will be challenged to understand the history and cultures of various peoples around the world. People who may be quite different from what you may be accustomed to. Leave all assumptions and biases at the door.
3. ***Give Full Effort***. Students who show effort in my class will find it easier to succeed. This means participating, turning in work on time, cooperating with others, going above and beyond what you may be accustomed to. Effort is the key to passing the course.

***I would never expect you to do anything that I would not be willing to do for you as well***!

**Policies regarding:**

1. ***Tardies***: Students are expected to be on time or with an official pass. Excessive tardiness will be made up after school. Every tardy equals 15 minutes after school. Each tardy is also one percent of the overall grade. Three tardies are equal to one unexcused absence. Tardies must be made up within one week of the occurrence.
2. ***Attendance***: Students have to be in class. I understand that things do happen and that will be dealt with on a situation to situation basis but any missed work will not be counted in the grade book until they are made up or are no longer valid. The key is, do not miss class and there will not be any problems. It is extremely difficult to miss my class and expect to be where you need to be. Any unexcused absence is made up with me after school or at Access. Check the student handbook about excessive absences, every unexcused absence is equivalent to 3 % of your overall grade if make-up opportunities are not taken advantage of. We will calculate these tardies and absences at the **END OF THE SEMESTER**. Unexcused absences must be made up within two weeks of the date missed. The **highest** score a missed test can have is 70% unless you have previously made arrangements with me to make up the test.
3. ***Late work:*** If you miss class and need to make up work, you are required to check the blue work binder to find out what you have missed. You may do this before school, before class, and after class. If you have further questions, I will be available by appointment. You have two days for everyday missed unless it is a long-term project which then we will discuss the timeframe. Other than that, there will be no late work accepted for full credit. Also check the website as well as copy down any dates from the board (they are up all unit long).
4. ***Behavior.*** My policy is for you to be personally accountable. If you cannot be productive and are continually disruptive and impeding the learning process, you will be given fair warning and then I will have you contact your parents after class. You have two warnings before the call. If you carry yourself as an adult you will be treated as such. The same goes for if you portray yourself as a child who needs constant supervision. Continual disruption or disrespect could result in your removal from the course.
5. ***Food and Drink.*** No Food and Drink are allowed except when there is an activity that designates food and or drink. Water is an exception but must be in a clear container. I allow gum but no other candy. If I find gum on the floor or on my furniture, students will no longer be allowed to chew it in class. It takes only one person to ruin it for everybody.
6. ***Electronics.*** No electronics other than those used for medical purposes will be tolerated during the class unless otherwise specified. Any unwarranted use of cell phones, I-pods, I-Pads, etc. will not be tolerated and will be confiscated until your parents are contacted.

The key is for you to be personally accountable. **Students and parents are responsible for checking attendance and grades on infinite campus regularly**. Coming to our class is the student’s job and responsibility. Students, you need this class to graduate so you should make the best of the situation. We are educators, not your baby-sitters.

**Timeline for the First Semester:**

1. Beginning of Civilizations to 1000 BCE
2. Classical Civilizations 1000 BCE to 600 CE
3. Expansion and Interaction 600- 1450 CE

**Timeline for the Second Semester:**

1. Early Modern World 1450 to 1800 CE
2. 19th Century 1800 to 1900
3. Contemporary Era 1900 to present

\*\*\*Material covered is also dependent on time; I would rather go in depth than fly by. \*\*\*

**Materials:**

1. Notebook
2. College ruled paper (no “frillies”)
3. Blue or Black Pen
4. #2 Pencils for exams
5. Colored Markers or Pencils—No Crayons.

**Grading Scale:**

90-100%- A

80-89%- B

70-79%- C

60-69%- D

0- 59%- F

**Parents- Please check with your student to get a full understanding of the grading policy and competitions done in class to earn points and stamps that can be awarded to supplement grades. Other info can be found on my teacher website.**

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I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have fully read and understand the class expectations for Mr. Suwannakorn’s social studies class. I also understand that it is in his right to deal with each situation on an individual basis and that he will to his best ability treat each situation in a manner that he deems to be fair and just.

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_